



Language & Race in Contemporary Canadian History

Educator Resources for Change

What we've learned

- Classroom teachers and International Languages (IL) teachers rarely know each other or have a chance to collaborate. This isolation undermines student learning in both programs.
- Multilingual students draw on all their languages to learn. But IL is not part of the Ontario curriculum – despite many efforts across 40 years by multilingual communities to make the curriculum more inclusive. This means students lose important opportunities to reinforce what they learn in their mainstream and IL classrooms.

How can this change?

- If classroom teachers and IL teachers get to know each other, even a little bit, this can create new opportunities to connect student learning in both settings.

Make a plan

- Use the table on the back side of the page to reach out to a classroom teacher or an International Languages teacher to expand your professional networks
- Set up a time to meet in person, chat on the phone, or exchange emails or text messages to discuss any of the questions below. These are just suggestions!
- If you feel comfortable, please share what you learn with our project (see contact info below) so other educators can learn from you!



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Getting to know each other	Getting to know your classrooms	Building bridges
<ul style="list-style-type: none">● How long have you been teaching?● What made you want to become a teacher?● Have you always taught in Ontario, or in other places, too?● What's your favourite part of being a teacher?● What languages besides English do you know?● What hobbies do you have? What do you do for fun?	<ul style="list-style-type: none">● What does a 'typical' lesson in your classroom look like?● Which resources do you typically use to support instruction? Which resources do you wish you had?● What do you love about your classroom space and/or school setting? What do you wish could change?● Which languages do your students speak? How do you include these languages in your instruction?	<p>What is the next step you can take in getting to know your colleague better?</p> <ul style="list-style-type: none">● Asking your students how they want to link their classroom and IL learning● Visiting each other's classroom● Exchanging lesson plans● Co-planning a lesson together - if you're not sure how, we can help!● Sharing this Resource for Change with your colleagues and encouraging them to use it